

Social | Educational | Emotional | Development

TRAINING CERTIFICATE IN LEARNING AND BEHAVIOUR SUPPORT

COURSE DETAILS

PROGRAM OBJECTIVES

- To understand the concept of inclusive education.
- To understand the needs of children with neurodevelopmental disorders.
- To create an inclusive classroom learning environment.
- To prepare and use appropriate teachinglearning materials.
- To identify and implement evidence-based teaching strategies.

CURRICULUM TRANSACTION

Curriculum transaction will involve both theory and practicum. Theory sessions will be conducted online every Monday and Tuesday in the evenings, with offline classes held at SEED on the last Sunday of each of the four months. The practicum will be arranged in schools for candidates who are already working as an LSA. For those who are not, practicum will be in our partner schools.

DURATION

DURATION	Four Months
HOURS	300 Hours
THEORY SESSIONS	Monday and Tuesday (5 pm to 7 pm)- Online Last Sunday of each of the four months (9 am to 4 pm)-Offline

ENTRY REQUIREMENTS

Candidates entering this program should have a bachelor's degree in any subject.

TARGET GROUP

- School Teachers
- In-service Learning Support Assistants (LSAs)
- Candidates who wish to become an LSA
- Parents of Students of Determination (SofD)

EXAMINATION

- Tutor-Marked Assignments / Projects
- Multiple Choice Questions for Theory
- Viva-Voce for Practicum
- Viva-Voce for Practicum





PROGRAM FEE

AED 1500

Option to pay in three equal installments available For additional fees concession, talk to us @ +971-4-3869360

AWARD

Training Certificate by SEED with KHDA Seal

LANGUAGE OF INSTRUCTION

English

SEAT

15

Module Code	Module Title	Hours
SPED 01	Understanding Common Barriers to Development and Learning	20 Hours
SPED 03	Foundations of Special / Inclusive Education	20 Hours
SPED 04	Assessments in Special Education (Basic)	20 Hours
SPED 06	Methods and Strategies in Special / Inclusive Education (Basic)	20 Hours
SPED 08	Remedial Intervention and Educational Therapy	20 Hours
SPED 10	Managing Behaviours in Classroom	20 Hours
SPED 14 or SPED 15 or SPED 16	Principles of ABA in Special Education or Early Intervention and Early Childhood Inclusive Education or Methods and Strategies in Career and Vocational Education	20 Hours
PRAC 17	Practicum	180 Hours

